| Planned courses for Academic Year 2022-23 Courses shown by school, qualification type and subject Source: Census and provider updates Academic | BSix Sixth Form College | Cardinal Pole Catholic School | Clapton Girls' Academy | Haggerston School | New City College (Hackney Community College) | Mossbourne Sixth Form | Our Lady's Convent High School | The Bridge Academy | The City Academy | The Petchey Academy | The Skinners' Academy | The Urswick School | Stoke Newington School |
|--|-------------------------|-------------------------------|------------------------|-------------------|---|-----------------------|--------------------------------|--------------------|------------------|---------------------|-----------------------|--------------------|------------------------|
| GCE A Level | | | | | | | | | | | | | |
| Art and Design | 4 | 4 | | | | | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Art and Design (Fine Art) | + | | 4 | 4 | | 4 | | _ | _ | _ | 1 | | _ |
| Art and Design (Photography) | 4 | | <u> </u> | 1 | | _ | | | | | _ | | 4 |
| Art and Design (Textiles) | Ť | | | | | 4 | 4 | | 4 | | | | 4 |
| Biology | 4 | 4 | 4 | 4 | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Business Studies | 4 | 4 | | | | 4 | 4 | | 4 | 4 | 4 | | |
| Chemistry | 4 | 4 | 4 | 4 | | 4 | 4 | 4 | 4 | 4 | 4 | \checkmark | 4 |
| Classic Civilisation | | | | | | 4 | | | | | | | 4 |
| Computer Studies / Computing | 4 | | | | | 4 | | | 4 | 4 | 4 | 4 | 4 |
| Design and Technology: Product Design | | | 4 | | | 4 | | 4 | | 1 | | | 4 |
| Design and Technology: Textiles Technology | | | | | | | | | | | | | 4 |
| Drama and Theatre Studies | | 4 | 4 | 4 | | \checkmark | | 4 | 4 | | | \checkmark | 4 |
| Economics | 4 | 4 | \checkmark | 4 | | 4 | 4 | V | \checkmark | 4 | \checkmark | 4 | 4 |
| English Lang & Lit | 4 | | | | | | | 4 | | | | | |
| English Language | 4 | | | | | | | | | 4 | | | |
| English Literature | 4 | 4 | 4 | \checkmark | | 4 | 4 | 4 | 4 | \checkmark | \checkmark | 4 | 4 |
| Film Studies | 4 | | | | | | | | A | | | - | 4 |
| French | 4 | | √ | | | _ | 4 | | √ | 4 | | | 4 |
| Geography | ļ., | 4 | 4 | 4 | | 4 | 4 | 4 | 4 | 4 | | | 4 |
| Government and Politics | 4 | | 4 | | | | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| History | 4 | \checkmark | 4 | \checkmark | | 4 | 4 | 4 | 4 | \checkmark | \checkmark | \checkmark | 4 |
| Information and Communication Technology | 4 | 4 | 4 | | | | | 4 | \checkmark | | | | |
| Latin | | | | | | 4 | | | | | | | |
| Law | 4 | | | | | | | | 4 | | | 4 | |
| Logic / Philosophy | | | | | | | | 4 | | | | | 4 |
| Mathematics | 4 | 4 | 4 | 4 | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Mathematics (Further) | 4 | | 4 | 4 | | 4 | | 4 | 4 | 4 | 4 | | 4 |
| Media / Film / TV Studies | 4 | | | | | | | 4 | | 4 | 4 | | 4 |
| Music | | | | | | 4 | | 4 | | | | | 4 |
| Music Technology | | | | | | 4 | | , | 4 | 4 | | | |
| Philosophy | | | | 1 | | _ | | | , | Ť | | 4 | |
| Photography | 4 | | | 1 | | | | | | | | √ | |
| Physics | 4 | 4 | 4 | 4 | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Titysics | 4 | 4 | 4 | 4 | | 7 | 4 | V | ~ | 4 | ~ | 4 | |

While every effort is made to ensure this information is accurate, students wishing to apply for course combinations at any of these institutions encouraged to check availability before applying.

Page 1 of

| Psychology | 4 | 1 | 1 | 1 | | 4 | 4 | 1 | 1 | 1 | 1 | 4 | 4 |
|--|----------|----------|--------------|---|---|----------|----------|----------|---|--------------|--------------|----------|---|
| Religious Studies | 1 | | 4 | | | <u> </u> | <u> </u> | | | | | | |
| Sociology | 4 | 1 | 4 | 4 | | 4 | 4 | 4 | 1 | 1 | 1 | 4 | 1 |
| Spanish | 1 | 1 | 4 | 1 | | 4 | 4 | 4 | 1 | 1 | 1 | √ | |
| Sport / P.E. Studies | + | | 1 | 1 | | Ť | <u> </u> | 1 | 1 | 4 | 1 | √ | 1 |
| Turkish | 4 | \vdash | | | | 4 | \vdash | | | | 4 | | |
| Extended Project (Diploma) | + | | | | | Ť | \vdash | | | | _ | | _ |
| Extended Project (Diploma) | 4 | | | 4 | | | \vdash | | | | | | 4 |
| Study Skills | + | \vdash | 4 | 4 | | | \vdash | 4 | | | | 4 | |
| Pre-U Principal Subject | + | \vdash | | | | | \vdash | | | | | _ | |
| Economics | | | | | | | | | | 4 | | | |
| English Literature | | | | | | | | | | 4 | | | |
| Global Perspectives and Research & IRR | + | | | | | | \vdash | | | 4 | | | |
| Geography | | | | | | | | | | 4 | | | |
| History | | | | | | | | | | 4 | | | |
| Pre-U Short Course Subject | | | | | | | | | | 4 | | | |
| Global Perspectives and Research | + | | | | | | \vdash | | | 4 | | | |
| Core Maths Qualifications at Level 3 | | | | | | | \vdash | | | | | | |
| Mathematical Studies | 4 | | | 4 | | | \vdash | | | | √ | | |
| GCSES | | | | 7 | | | | | | | 7 | | |
| Biology, Chemistry, Physics, Maths/Eng | 4 | | | | | | | | | | | | |
| Humanities Pathway: | - | | | | | | \vdash | | | | | | |
| Film studies, Psychology, Sociology, maths/Eng | 4 | | | | | | | | | | | | |
| AS Only | | | | | | | | | | | | | |
| Criminology | | | | | | | | | | | | | |
| | 4 | | | | | | ⊢ | | | | | 4 | |
| Film studies | + | | | | | | ┝ | | | | | | |
| Further Maths | | | | | | | | | | | | | |
| Level 3 Vocational | | | | | | | | | | | | | |
| Vocational | | | | | | | ┡ | | | A | | | |
| Applied Sciences | 4 | | | | | | ┝ | 4 | | 4 | 4 | | |
| Art and Design | √ | | | | 4 | | | | | | _ | | |
| Business Studies | 4 | 4 | 4 | 4 | 4 | | 4 | | 4 | 4 | \checkmark | | |
| Catering Studies | | | | | 4 | | ┡ | | | _ | | | |
| Computer Use | | | | | | | | 4 | | 4 | | | |
| Fashion | | | | | | | ┡ | | | | | | |
| Finance | | | 4 | | | | | | | | | | |
| Food & Nutrition Studies | | | | | | | | | | \checkmark | | | |
| Games Design | | | | | 4 | | | | | | | | |
| Health and Social Care and/or Childcare | 4 | 4 | \checkmark | 4 | 4 | | 4 | | | \checkmark | 4 | | |
| Hospitality and Catering | | | | | | | | | | | | | |
| ICT | 4 | | | | 4 | | 4 | | | 4 | | | |
| Media Studies | 4 | | | | | | | | | | | | |

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| Work skills | | | | | | | |
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| Additional Programmes | | | | | | | |
| Communication Pathway: Discovery (SEN) | | | | | | | |
| Life Skills Pathway: Towards Independence (SEN) | | | | | | | |
| Vocational Explorer Pathway (SEN) | | | | | | | |
| Into Work Pathway (SEN) | | | | | | | |