

Home learning ideas

Read a story

You will need:

- A good book or two
- A comfy seat or bed

Activity:

- For younger children and babies choose board and touch and feel books with simple, bold and big pictures.
- They will begin to learn
 about how to hold books and turn pages
- Naming the pictures will help develop their language and building their vocabulary.
- Children really enjoy books with repetitive phrases. Try pausing so that your child can finish sentences e.g. "We're going on a ... bear hunt"
- You can of course read any time but it is a great habit to get into a reading routine before bed every night





- Talk about the pictures with your child. This is a
 great way to talk together and learn to answer and
 ask questions. Never feel like you have to only
 read the words or read all of the words.
- Teach your child about how to handle books the right way up and to turn pages carefully.
- Point to the words as you read. This will help your child understand that print has meaning and in English is read from left to right.
- Enjoy your time together and follow your child's lead.

- Ask open ended questions about the story such as "What do you think will happen next? Why do you think he or she did that? What would you do?"
- Look at different letters and sounds for example spotting the first letter of their name in the book.

Sorting the washing



You will need:

Washing basket or other container Lots of clean clothes!

Activity:

- Encourage your child to help you sort out the clean washing.
- Put all of the pants, tops, trousers and other items into separate piles
- Match the socks by finding the same colours or patterns
- You may also want to count how many of each.
- Talk about colours, patterns and different materials. You could ask your child to find items e.g. "Can you find the socks with the spots?" or "Can you find the red t-shirt?"



- Have a space where your child can put their clothes, such as one drawer/box for socks, another for trousers etc.
- As they put away their own washing, it will increase their sense of independence and self confidence as well sorting skills.
- Practice using different ways of fastening clothes.
 Your child may enjoy playing with Velcro, buttons and zips.
- Talk about patterns, types of material, design, stitches. You'd be surprised how much can be learned from doing the washing!

- Label the drawers (a post it note would work) with the word and/or a picture and read the word pointing left to right.
- Talk about the initial sounds e.g. 'sock' begins with an 'ssss' sound.

What's in the bag?



Resources:

- Cloth or plastic bag, a box could work too
- Up to ten different objects such as toy cars, spoons, blocks, socks etc...



Activity:

 Sit on the floor with your child and whoever would like to join in. Shake it and sing:

"What's in the bag?
What's in the bag?
Tell me, tell me
What's in the bag?"
(To the tune of 'The Farmer wants a wife')

- Close your eyes, take out one object and say what it is.
- Start with only three or four items then add more if it is too easy.
- Once you have had your turn, pass the bag and help to sing the song for the next person.
- Don't spend too long. Only do as much as your child wants to. Most importantly have fun!

- Try to guess what it is by feeling it before taking it out.
- Ask about the how it feels e.g. Soft/hard, rough/smooth or the shape. This will really help build their vocabulary.
- Once you have named all of the items lay them out on a surface and cover them with a cloth. Take away one object without your child seeing and then lift up the cloth. Can they guess what is missing?

Shopping List



Resources:

- Paper and felt pens
- Old magazines or junk mail
- Scissors and glue



Activity:

- Talk with your child about what the family need.
 Write your own list and encourage your child to write their own list.
- You could use pictures from magazines, junk mail or packaging to make a list. This is a great opportunity for them to practice using scissors and gluing.
- Talk to your child about which foods are healthy and which are 'treat' or foods that we have 'sometimes'.

- When you are shopping you could group the items by category, for example, by putting all the fruit together and then the vegetables.
- At the supermarket or shop help your child find the items and put them in the trolley. Help them to match the words on the packet to the words on the list.
- If you pay in cash, your child could hand over the money and talk to the person at the checkout. It is a great way for them to learn social skills, confidence and also begin to understand how the world of money works.
- Don't spend too long. Only do as much as your child wants to. Most importantly have fun!

- Talk about the sounds of the letters. For example 'banana' starts with a 'b' sound, "b-b-banana".
- Look at and talk about the numbers on the price label.

Sorting the cupboard

Resources:

- Pots and lids
- Floor space
- Wooden spoons



Activity:

- With your child, sort the pots and pans by size and shape.
- Match the lids to the pots.
- Use wooden spoons to pretend that you are mixing or pretend cooking.
- You could use spoons as drumsticks to make some music.
- You could add other kitchen items such as potato mashers and measuring spoons.

- If you have an area that you don't mind getting a
 bit wet or messy, you could add water or corn
 flour gloop (corn flour mixed with water) to a few
 pots and let your child explore.
- Try adding balls or large marbles (if not a choking risk for your child) to the pots so they can experiment with rolling and making sounds.
- Your child may want to help you put the pots and pans back in the cupboard.

- You could hide a few pots of different sizes under a blanket and tap one with a spoon. Lift up the blanket and see if your child can guess which pot made the sound.
- You could use a pot or bowl to hide items and see
 if your child can remember where you put them.
 E.g. "Where's the ball?" Your child might love
 turning the pots or bowls over to find the toys!

Making a sandwich



Resources:

- Bread and sandwich fillings
- Butter knife
- Plate
- Cookie cutters (optional)



Activity:

- Talk with your child about what they would like in their sandwich.
- You could use cookie cutters to cut the bread into different shapes before making the sandwich. Count how many sides and corners each shape has.
- Talk to your child about which foods are healthy and which are 'treat' or 'sometimes only' foods.

- Your child could spread butter or other spreads onto the bread. It may take them some practice but try not to help too much!
- You could talk about the different ingredients and how they feel e.g. soft, squidgy, crunchy or how they taste e.g. salty, sweet- building their vocabulary as you go.
- Encourage your child to help you tidy up afterwards and put lids back on containers and screw lids onto jars etc. They may even want to wash the dishes!

- You could point out what the words or logos on the food packaging say or get your child spot some of the letters in their name.
- Ask your child to give you the instructions to make the sandwich. Do <u>exactly</u> as they say. They will soon realise they need to give clearer explanations.

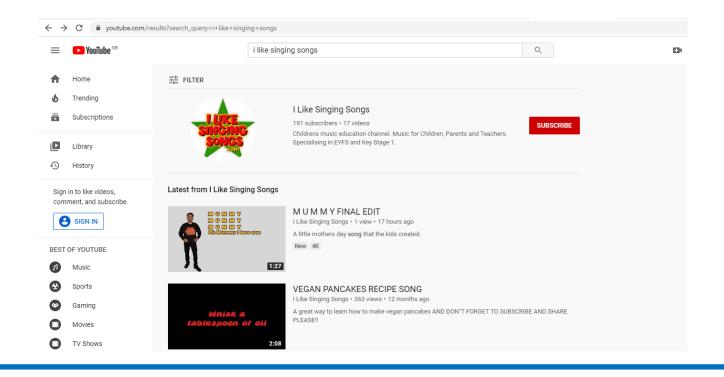
FUKE SINGING SONGS



Our children love their music sessions with Corin. They might enjoy singing along with the songs he has taught them via his YouTube channel.

Just head to youtube.com or use a YouTube app and type 'I like singing songs' in the search bar. This will provide a link to take you straight to Corin's page (see below).





Links to even more fantastic ideas:





Astronauts on the Space Station reading stories to and conducting science experiments for the children of Earth as the world rotates below.

www.storytimefromspace.com



The CBeebies website offers a wealth of fun games, video clips, songs and ideas of things to make - all with much loved CBeebies characters and shows.

www.bbc.co.uk/cbeebies







Smart videos for curious minds of all ages on a wide range of themes www.thekidsshouldseethis.com

www.spreadthehappiness.co.uk



- make cards for everyone at home Get some sheets to flap and pretend they are the waves and jump in 21. Make 22.Get so
- Get material or cardboard and make
- r merman's tails chairs together and make a bus. mermaid or 25. Get all the
 - drivers conductors and blay
 - den and use a torch your bed camb in ake a 26.M 27. M
- frite a letter to a neighbour or friend olour in a colouring book or draw a 28.W 29.C
 - 30.Make wool or string hair over a chair picture
- 31. Have a pamper day 32.Have a scrunched up paper fight (from
- lollies with cordial and water
- andwiches in strange shapes pretend car from boxes/furniture
 - Doem Nake a pretend c
 - aeroplanes paper 33. Make 34. Make 35. Make 36. Learn 37. Make 38. Have Make
- adventure, make boats from
- 39.Blow bubbles and catch them 40.Make a number frieze for the wall, decorate
- Play I spy
- Open your windows and sing out a song

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- Song Learn Days of the Week
- 64.Play musical statues
- 65.Learn a Beatles song
- 66.Learn a Queen song
- 67. Make an indoor restaurant and serve your
- 64.Roll balls down the stairs 68.Have a toy's tea party
- 70.Be superheroes with capes
- Eat cereal with a gigantic spoon
- 73.Enter an online competition to win a prize Have an ice cream party.
 - 74. Vacuum your home
 - 75. Polish your home
- Use a sheet as a parachute to fluff up and hide under and play parachute games 76.Fold up sheets
- 78. Make binoculars with toilet rolls and look out the window at the birds
- ake yoghurt pot telephones
- a junk model rocket as large as you can 80.Make

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Make non-cook playdough, then have a

- families' portrait
- 여유국명
- Write and make a book Draw flowers or the fruit bow Learn some laughter yoga
 - www.robertrivest.com
- Make a band from kitchen pots and pan Footprint paint 9.

inger paint

- Have a dance alarm every 30 minutes karaoke
- a video message to family and friends to

 - et them busy ave a birthday party for a pet or cuddly toy 연연보

 - an indoor picnic ver your favourite story and share it isco
 - together
- 15. Order books alphabetically
 16. Have an indoor treasure hunt
 17. Dress up in adult shoes
 18. Find a fairy door in your house or garden
 19. Do the Hokey Cokey
 20.Take a selfie through a toilet roll tube and pretend you are on the moon

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- 42.Make a papier mache sculpture over a balloon 41. Read Pirate George series available on Kindle 43.Keep a balloon up in the air game
 - 44.Play
 - hide and seek 45.Play
- 46.Play dominoes
- Learn a card game .Make smoothies
- Perform a puppet show
- Make finger/sock puppets 50. Make shadow puppets
- Choreograph a dance or learn a dance routine 53.Have an upside down meals day, lunch for
- 54.Learn a sing-along for Spread the Happiness TV breakfast etc
 - 55.Learn to cook something new
 - 56.Learn Brilliant Beast Song on Spread the **Happiness TV YouTube Channel**
- a fitness routine and put your family around the house Leave happy notes all through their paces 58. Make
 - 59.Using vegetables, make characters
- Brown 60.Dance and sing to Knees up Mother
- 4 Create a comedy show
- Pretend to conduct an orchestra to music Hike up your stairs like it is a mountain, so so high Roll around a large space in your home
- 86.1 87.1 88.1
- top around like a bunny earn to play sleeping bunnies earn and act out 5 Little Monkeys ind as many collections of 10 things in your
- the shower 84. Dance in
- Squirt shaving foam in your hands 40. Sing in the shower
- your favourite things, 92. Make a scrap book of
 - people
- lay Jack in the Box in a large cardboard box 94.Have 95.Stay 3.
- Have a themed party Stay up late to look at the stars with a night time
- lay apple bobbing 96.P
 - p on the bed 98.Bash a pinata
- 99.Do coin rubbing with paper and crayons
- 100.Play pass the parcel

